

Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2025/26 School Year

Name of School: DELIA (MAN KIU) ENGLISH PRIMARY SCHOOL

Our school was provided with additional funding by the Education Bureau in the 2025/26 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2025/26 school year (one or more options can be selected)#:

- ☒ Appointing 1 additional teacher(s) and 3 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|--|---|
| ☐ Pull-out learning
(Level(s): _____) | ☒ Split-class/group learning
(Level(s): <u>J.4-6</u>) |
| ☐ Increasing Chinese Language lesson time
(Level(s): _____) | ☒ Co-teaching/In-class support
(Level(s): <u>J.1-3</u>) |
| ☐ Learning Chinese across the curriculum
(Level(s): _____) | ☒ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>J.1-6</u>) |
| ☐ Others (please specify): | |

Other support for Chinese learning:

- | | |
|---|--|
| ☐ Chinese learning group(s)
(Level(s): _____) | ☐ Summer bridging course(s)
(Level(s): _____) |
| ☐ Chinese bridging course(s)
(Level(s): _____) | ☐ Paired-reading scheme(s)
(Level(s): _____) |
| ☐ Peer cooperative learning
(Level(s): _____) | ☐ Guided reading
(Level(s): _____) |
| ☐ Others (please specify): <small>J.1-6 Chinese Remedial Class
J.1-6 Chinese Homework Tutorial Class</small> | |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☒ **Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):**

1. The school organizes festive activities for events such as the Mid-Autumn Festival, Christmas, Lunar New Year and Easter. Through various activities and games, students learn about the history, customs, and cultures of different countries.
2. We hold Chinese cultural exploration activities, inviting local organizations to assist in organizing folk craft workshops, traditional art performances and booth games.
3. We organize school-wide inclusive activities, inviting organizations to help facilitate inclusive events with different booth games, allowing students to learn about the cultures of various countries and ethnicities.
4. The school hosts a "Campus Busking" event on campus, allowing students from diverse backgrounds to perform in various areas such as music, art, dance, and culture. This gives students firsthand experience and helps them learn to appreciate and respect different cultures.

☒ **Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):**

1. Provide opportunities for Non-Chinese speaking students to participate in inter-school music festivals, inter-school recitation festivals, academic athletics competitions, inter-school sports competitions organized by Delia Education Institutions, and primary school folk song competition.
2. Arrange for Non-Chinese speaking students to engage in community service by visiting and performing at kindergarten and senior center, helping them integrate into the community.
3. Arrange for Non-Chinese speaking students to participate in uniformed group (such as cub scouts)
4. Provide non-Chinese-speaking students with opportunities for overseas exchange, such as visits to Singapore and Mainland China, to build cultural inclusion and foster a sense of identity.

☐ **Other measure(s) (please specify):**

(3) **Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:**

- ☒ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☒ Other measure(s) (please specify):

Provide students and parents with semi-annual Chinese language learning assessment reports in both Chinese and English versions throughout the year (First semester and Second semester)

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact 24325123 (Name of Contact Person) at Ms. Chung Ka Wai (Tel. No.).