

School-based After-school Learning and Support Programme 2022/23

School-based Grant – Programme Report

Name of School: Delia (Man Kiu) English Primary School

Staff-in-charge: Mr. Wu Chi Kit

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A. The number of students (count by heads) benefitted under the Grant is 101 (including A. 36 CSSA recipients, B. 55 full-grant recipients under the SFA schemes and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name/Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner / service provided (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Online Homework Tutorial Class	4	6	1	83.4%	12/2022 – 6/2023	15910	Observation & Fail Homework Record	Hong Kong Education Services Center	90.9% of participating students get 20% or below in the Fail Homework Record
Saturday Mathematics Fun Class 1	6	3	0	73%	1/2023 – 5/2023	6200	Observation & questionnaire	Hong Kong Education Services Center	100% of participating students agree their Mathematics skills are improved
Saturday Mathematics Fun Class 2	2	0	2	52.5%	1/2023 – 5/2023	6200	Observation & questionnaire	Hong Kong Education Services Center	100% of participating students agree their Mathematics skills are improved
Saturday English Drama Class 1	3	2	0	80%	1/2023 – 5/2023	7800	Observation & questionnaire	Hong Kong Education Services Center	80% of participating students agree their English knowledges are improved
Saturday English Drama Class 2	4	0	1	48%	1/2023 – 5/2023	7800	Observation & questionnaire	Hong Kong Education Services Center	100% of participating students agree their English knowledges are improved
Total no. of activities: <u>5</u>									
@No. of man-times	19	11	4		Total	43910			
** Total no. of man-times	34				Expenses				

Note:

* Types of activities are categorized as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills			✓			
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills				✓		
h) Students' social skills				✓		
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others			✓			
k) Students' attitudes toward schooling				✓		
l) Students' outlook on life				✓		
m) Your overall view on students' personal and social development				✓		

Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

	unable to identify the eligible students (i.e. students receiving CSSA, full grant recipients under the SFA Schemes);
	difficult to select suitable non-eligible students to fill the discretionary quota;
✓	eligible students unwilling to join the programmes (Please specify: Crash with other activities);
	the quality of service provided by partner/service provider not satisfactory;
	instructors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to apparent increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify): _____

