



**Delia – Man Kiu**  
**English Primary School**  
**Annual School Plan**  
**School Year 2008-2009**

# School Vision & Mission

## **Vision and Mission:**

We envision Delia—Man Kiu English Primary School to become “**OUR HOME**”. Of which, students are **O**pen-minded, strive to **U**nderstand people of different cultures and places with mutual **R**espect. Thereafter, achieving a society of **H**armony is students’ **O**bligation by fulfilling the virtues of **M**orality and **E**quality.

The school devotes to actualize the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socioeconomic background.

## **抱負與使命：**

「大家庭」是地利亞—閩僑英文小學的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。

學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培養。

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**Major Concerns**

- 1. Smooth transition and making an idealistic learning environment**
- 2. Strengthening team spirit**
- 3. Successful Incorporation of school-based curriculum**
- 4. Building up courtesy and civic mindedness**

1. Major Concern: Smooth transition and making an idealistic learning environment

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<i>School premises can be successfully transmitted and fully utilized</i>	<ul style="list-style-type: none"> <li>Make close contact with Man Kiu No.2 Primary School's management and make the transition of school premises a smooth one.</li> </ul>	<ul style="list-style-type: none"> <li>The school facilities and school campus can be handed over successfully</li> <li>Teachers and students have an ideal learning environment</li> </ul>	<ul style="list-style-type: none"> <li>90% of the school campus and facilities can be utilized.</li> <li>School campus can be successfully transmitted</li> <li>Parents, teachers and students find the learning environment idealistic</li> </ul>	One whole school year	SMC & Chan KP	
	<ul style="list-style-type: none"> <li>Formulate renovation plan for classrooms and public areas.</li> </ul>			One whole school year	Cheung KW	\$1000000
	<ul style="list-style-type: none"> <li>Install necessary IT equipment and teaching aids.</li> </ul>			One whole school year	Cheung KW	\$200000

2. Major Concern: Strengthening team spirit

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <li>Having a cooperative and professional teaching team</li> </ul>	<ul style="list-style-type: none"> <li>Organizing Staff Fun Day and Teachers' professional development day</li> </ul>	<ul style="list-style-type: none"> <li>Teachers highly involve in the functions</li> <li>Successful implementation of the co-teaching and co-class teachers</li> <li>Successfully implement peer planning in General Studies</li> </ul>	<ul style="list-style-type: none"> <li>Observe teachers' involvement in the Staff Fun Day and PD Day</li> <li>Collect teachers' opinion on the arrangement</li> </ul>	Nov 2008	Chan K P	\$2000
				May 2009	Cheung K W	\$2000
	<ul style="list-style-type: none"> <li>Arranging Co-teaching in J.3 computer and assigning Co-class teachers to J.1 classes to share the general work load</li> </ul>			Whole school year	Chan T H and Leung Y P	Recruitment of Teaching Assistant
	<ul style="list-style-type: none"> <li>Arrangement of Peer planning in General Studies</li> </ul>			Whole school year	Leung Y M	Arrangement of planning session

3. Major Concern: Successful Incorporation of school-based curriculum

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <li>Successful incorporation of school-based curriculum</li> </ul>	<p><b><u>Chinese Curriculum</u></b></p> <ul style="list-style-type: none"> <li>Finely categorize the four learning aspects (listening, speaking, usage and writing) by designing suitable supplementary learning materials, e.g. weekly worksheets and assignments.</li> <li>Start planning the curriculum for 2009-2010</li> </ul>	<ul style="list-style-type: none"> <li>Complete the full set of supplementary learning materials, worksheets and assignment in four learning aspects for Chinese and Putonghua</li> <li>Construction of computer learning material</li> </ul>	<ul style="list-style-type: none"> <li>Analyze quality of teaching material</li> <li>observe students' performance in various subjects</li> </ul>	Whole school year	Cheung W S	
	<p><b><u>Putonghua Curriculum</u></b> (for students doing Chinese Adjusted Curriculum)</p> <ul style="list-style-type: none"> <li>Building on the existing teaching materials, tailoring suitable teaching materials</li> </ul>			Whole school year	Lo W Y	
	<p><b><u>Computer Curriculum</u></b></p> <ul style="list-style-type: none"> <li>Refine and modify existing learning materials</li> </ul>			Whole school year	Ng Y K	

Major Concern: Building up courtesy and civic-mindedness

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <li>Students understand the importance of courtesy and civic mindedness and greet people spontaneously</li> </ul>	<ul style="list-style-type: none"> <li>Promoting a spontaneous greeting culture in school</li> </ul>	<ul style="list-style-type: none"> <li>Students can greet people on his own.</li> <li>Students ask for permission before getting in and out of the classroom</li> <li>Establish Excellent School Service, Good Conduct, Highly Responsible Student and The Most Caring Student.</li> </ul>	<ul style="list-style-type: none"> <li>Observe students' performance inside and outside classrooms</li> <li>Collect opinion from parents and teachers.</li> </ul>	Whole school year	All teachers	
	<ul style="list-style-type: none"> <li>Carrying out moral education through Bi-weekly assembly</li> </ul>			Whole school year	All teachers	
	<ul style="list-style-type: none"> <li>Establishment of a team of prefects of J.3 students as a role model to demonstrate proper manner and civic mindedness in school</li> </ul>			September to October	Cheung K W	
	<ul style="list-style-type: none"> <li>Establishment of the Excellent Student Award Scheme to encourage good performance in both behaviour and learning</li> </ul>			May to June	Cheung K W	\$2000