

**Delia – Man Kiu
English Primary School
Annual School Plan
School Year 2013-2014**

School Vision & Mission

Vision and Mission:

We envision Delia—Man Kiu English Primary School to become “**OUR HOME**”. Of which, students are **O**pen-minded, strive to **U**nderstand people of different cultures and places with mutual **R**espect. Thereafter, achieving a society of **H**armony is students’ **O**bligation by fulfilling the virtues of **M**orality and **E**quality.

The school devotes to actualize the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socioeconomic background.

抱負與使命：

「大家庭」是地利亞一間僑英文小學的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。

學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培養。

Delia (Man Kiu) Year Plan, 2013-14

ADMINISTRATION

Major concern: The promotion of the school's capacity for self-evaluation to achieve self-improvement

Intended outcome(s)	Success criteria	Strategy/Task	Evaluation method	Person in charge	Re-Mark
<ul style="list-style-type: none"> • Work and reports showing appropriate self-evaluation in identifying lists of needs for following up • Planning done with appropriate reference to self-evaluation 	<ul style="list-style-type: none"> • Subject panels and work committees are able to follow through self-evaluation as a basis for further plans 	<ul style="list-style-type: none"> • Collect evidence through such means as observation and survey to conclude on concerns and follow up suggestions in work reports and plans • Use of pre-tests, post-tests and relevant data where appropriate 	<ul style="list-style-type: none"> • Review of reports and plans • Observation at relevant meetings 	Principal, VP, AP	

LEARNING AND TEACHING

Major concern: Upgrade the quality of students' learning

Intended outcome(s)	Success criteria	Strategy/Task	Evaluation method	Person in charge	Re-mark
<ul style="list-style-type: none"> • Improvement in student performance in internal assessments and class learning • Improvement in TSA results 	Improvement through comparison of assessment and TSA results and teachers' observations	<p>> <u>Curriculum – Continuation of new curricular plans in Chinese</u></p> <ul style="list-style-type: none"> • Curriculum revision • Streaming <p>> <u>Learning Tasks - Refinement of syllabus and worksheets</u></p> <ul style="list-style-type: none"> • Identification of difficult points for students • Collection of feedback from subject teachers during the year 	<ul style="list-style-type: none"> • Pre- and post tests • Class observation • Analysis of student performance in tests/examinations • Checking of student improvement plans 	Chinese panel Subject panels	

