

**Delia (Man Kiu) English  
Primary School**

**Annual School Plan  
School Year 2022-2023**

# **DELIA (MAN KIU) ENGLISH PRIMARY SCHOOL**

## **1. School Vision & Mission**

### **Vision and Mission:**

We envision Delia (Man Kiu) English Primary School to become “**OUR HOME**”, where students are **Open-minded**, strive to **Understand** people of different cultures and places with mutual **Respect**. Thereafter, achieving a society of **Harmony** is students’ **Obligation** by developing the virtues of **Morality** and **Equality**.

The school is devoted to actualizing the vision in accordance with the spirit of our school motto “Harmony in Diversity”. The school is committed to catering appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socioeconomic background.

### **抱負與使命：**

「大家庭」是地利亞(閩僑)英文小學的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。

學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培養。

## **2. School Goals**

Strive for Excellence

## **3. School Motto**

Advancement in Adversity, Harmony in Diversity

## **4. Core Values of Education**

Love and Care

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Major Concern 1: To enhance students' abilities of integrating and applying their learning through STREAM education.

<b>Targets (Intended Outcome)</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.1 To create a feasible mode of implementing a School-based STREAM programme	1.1.1 Based on the 1st stage of the school-based programme (STEM, communication & collaboration skills), 2nd stage (STEM, reading and problem-solving skill) is carried out to let students integrate and apply their skills.	The programme (2nd stage) is carried out in all level.  Students' STREAM works showing an integration of the relevant skills and the learning of the new skills.	Students' work	Whole year	Head of Learning & Teaching  STREAM Group leaders  Promote Reading to Learn leader	STEM materials  Library books & e-books
1.2 To strengthen teachers' awareness and abilities of delivering STREAM related skills to students in different Key Learning Areas (KLAs)	1.2.1 To arrange STREAM related seminars / workshops for teachers that address their needs and promote students' reading and problem-solving skills to acquire the innovative pedagogies in different KLAs.	75% of teachers agree that the teaching pedagogies learnt in the STREAM related seminars / workshops are useful.	Teacher questionnaire	At least once per year	STREAM Group leaders	External speakers
	1.2.2 To enable teachers to have collaborative lesson planning (CLP) for each unit / module with a focus on new STREAM related skills.	75% of teachers agree that the CLP and PLO can raise their awareness and improve their teaching strategies on developing especially, students' new STREAM related skills.	Teacher questionnaire  CLP records	Whole year	Head of Learning & Teaching  Subject Panel Heads	/
	1.2.3 To enable teachers to conduct peer lesson observation (PLO) with a focus on STREAM related	75% of teachers can demonstrate how to develop especially, students' new STREAM related	PLO review forms  Lesson		Subject teachers	/

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	skills.	skills.	observations			
	1.2.4 To conduct review meeting with teachers and invite them to share good practices after PLO on how to enhance students' STREAM related skills.	75% of teachers agree that the review meeting and teachers' sharing after the lesson observation help improve their teaching strategies on how to develop especially, students' new STREAM related skills.				/
	1.2.5 To introduce computational thinking skills and information literacy of handling information with different media when using IT for interactive learning in Mathematics and General Studies.	70% of teachers can introduce the computational thinking skills and information literacy to students in their teaching.				/
1.3 To enable students to apply and demonstrate the skills developed in a visualized product or report	1.3.1 The school-based STREAM programme (i.e. Smart Inventor) is focusing on skills for understanding others' needs, engineering design process and data handling under the theme of "Delia (Man Kiu) & the community".	75% of teachers agree that the "Smart Inventor" help facilitate students' relevant and new skills.	Students' work  Teacher questionnaire  Review of lesson plans	Whole year	Head of Learning & Teaching  STREAM Group leaders	/
	1.3.2 To provide STREAM-related learning activities focusing on skills in and outside the	75% of teachers agree that the STREAM-related learning activities in and outside the classroom help facilitate students	Students' performance in STREAM-related learning		STREAM Group leaders  Mathematics and	STEM materials

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	classroom in Mathematics and General Studies.	integrate and apply their learning.	activities in and outside the classroom		General Studies teachers	
	1.3.3 To implement Reading across the Curriculum based on Smart Inventor and the language subjects.	70% of teachers agree that students enhance their reading across the curriculum through Smart Inventor and the language subjects.			Promote Reading to Learn leader  STREAM Group leaders	Library books & e-books
1.4 To enrich the resources in school for STREAM education	1.4.1 Rename the existing STEM & e-Learning Group to STREAM Group with representatives from major subjects and provide more opportunities for internal sharing.	85% of teachers agree that the STREAM Group can facilitate internal sharing.	Teacher questionnaire  Students' work uploaded in LMS	Whole year	Head of Learning & Teaching  STREAM Group leaders  Head of I.T. Department  Subject Panel Heads	/
	1.4.2 To review the appropriateness of the existing equipment and facilities in STREAM education by the STREAM Group.	Lists of appropriate STREAM equipment and facilities are drawn up for students and teachers to use in STREAM classes	iPad loan records  Teachers' assessment of the availability / suitability of the equipment		Consulting references / experts / other schools	
	1.4.3 To develop teachers' abilities in using existing and new STREAM equipment and facilities	75% of teachers agree that the equipment and facilities of STREAM related resources are used appropriately after the review.	A collection of students' STREAM works demonstrating relevant new skills		Teacher workshops / internal sharing	
	1.4.4 To optimize the new Learning Management System (LMS)	75% of teachers agree that the new LMS adopted can facilitate the development of students' STREAM related skills.			Google Classroom	
	1.4.5 To purchase equipment and	"One device per student" is achieved for all levels of students.			iPads	

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	facilities required, e.g. more tablets to facilitate a more comprehensive and efficient implementation of STREAM education in and outside classroom.	Equipment is available for making STREAM products at school.				
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**Major Concern 2: Cultivate students’ positive thinking and establish a positive school culture.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge
2.1 The development of positive values and behaviour in students.	2.1.1 Continue to develop and optimize Personal Growth Lesson in J2 and J3, and it is infiltrating the elements of Positive Education in activity-based and experienced based lessons through collaboration lesson planning meetings.	75% of participating teachers agree with the effectiveness of these strategies.  50% of students achieved at least 1 diamond.	Teacher observation  APASO data  Diamond Scheme Data	Whole Year	Head of PSD
	2.1.2 Continue to organize and carry on the 2 <sup>nd</sup> year of Positive Education cycle in classroom management – Positive Sharing.				Head of G&D
	2.1.3 Through whole school award (Diamond) scheme to nurture students’ positive value.				Head of G&D
2.2 To build up a positive school atmosphere and	2.2.1 Through “Gratitude, Forgiveness & Happiness” Project to build up a positive school atmosphere and relationships.	75% of participating teachers agree with the effectiveness of these strategies.	Student Questionnaire  Teacher	Whole Year	Head of SESS

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relationships.	2.2.2 To organize talk, sharing and assemble in related topics to promote positive values.	75% of students participated in activities related to these strategies and behave actively.	questionnaire		Head of G&D
	2.2.3 To prepare different learning media related to positive values.		Teacher observation		Head of SESS
2.3 To Enhance teachers' understanding of positive education and strengthen the implementation of positive education effectively.	2.3.1 To co-operate with different external organizations to effectively and comprehensively implement positive education.	75% of participating teachers have deeper understanding of "Positive Education", and have greater confidence to carry out the spirit of Positive Education in school.	Teacher attendance Teacher questionnaire	Whole Year	Head of SESS
	2.3.2 Promote teacher's wellness and self-awareness of wellbeing through having different activities.	75% of teachers participated at least one of the activities.  75% of participating teachers agreed it increases the self-awareness of wellbeing.	Teacher attendance Teacher questionnaire	Whole Year	Head of SS
	2.3.3 To arrange professional development training of "Growth Mindset Responding Skills" for teachers to prepare and implement positive education effectively. Also, through the Peer-Lesson-Observation, teachers can learn from each other how to implement the positive response, and they can share their experiences in the panel meetings.	75% of teachers agreed P.D. can strengthen the implementation of positive education effectively.  75% of teachers agreed it increases students' confidence and engagement.	Teacher questionnaire	Oct/2021 Whole Year	Head of PSD Subject Panel Heads

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2.4 To cooperate with parents to foster positive parenting.	2.4.1 To organize different types of parent workshops and talks to promote positive parenting.	Cumulative attendees accounted for 20% of all parents in the school.	Parent attendance  Parent Questionnaire	2 Times a year	Head of PSD
	2.4.2 To distribute positive parenting information to parents regularly.	75% of the participating parents agree with the effectiveness of the workshops and talks.		2 Times a year	