



**Delia - Man Kiu English
Primary School**

**Annual Report
2010 - 2011**

Delia - Man Kiu English Primary School

School Vision & Mission

Vision and Mission:

- We envision Delia - Man Kiu English Primary School to become “**OUR HOME**”. Of which, students are **O**pen-minded, strive to **U**nderstand people of different cultures and places with mutual **R**espect. Thereafter, achieving a society of **H**armony is our **O**bligation by fulfilling the virtues of **M**orality and **E**quality.
- The school devotes to actualize the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socio-economic background.

Targets	Strategies	Success Criteria	Methods of Evaluation	Effectiveness
<ul style="list-style-type: none"> ▪ Promote partnership between school and parents 	<ul style="list-style-type: none"> ▪ Enhance parent education by co-organizing workshops with social worker ▪ Enhance parents' participation in school events. ▪ Form the Work Group for PTA 	<ul style="list-style-type: none"> ▪ 80% positive feedback from parents and teachers in respective questionnaires ▪ Establishment of work group for PTA ▪ Formulation of PTA constitution 	<ul style="list-style-type: none"> ▪ Stakeholders' survey ▪ Questionnaire from parents and teachers ▪ PTA constitution 	<ul style="list-style-type: none"> ▪ PTA constitution has been drafted and passed by SMC and PTA AGM ▪ PTA has been successfully established with more than 100 families participated in the first PTA AGM
<ul style="list-style-type: none"> ▪ Increase the effectiveness of teaching and learning in class 	<ul style="list-style-type: none"> ▪ Streaming students' abilities in Chinese and Mathematics to minimize individual differences 	<ul style="list-style-type: none"> ▪ The passing rate of students' exams increase ▪ TSA results improve ▪ Teachers can teach according to students' abilities and needs 	<ul style="list-style-type: none"> ▪ Evaluation of students' exams result ▪ Evaluation report from HKAA ▪ Teachers' questionnaire 	<ul style="list-style-type: none"> ▪ Streaming of students from 3 classes to 4 or more groups have been arranged in Math and Chinese and teachers expressed students can learn with better effectiveness
	<ul style="list-style-type: none"> ▪ Implement cooperative learning in classroom to build up supportive measures to assist students in need 	<ul style="list-style-type: none"> ▪ Students can learn effectively in lessons through the support among one another 	<ul style="list-style-type: none"> ▪ Report from teachers through lesson observations ▪ Collect teachers and students opinions through interview 	<ul style="list-style-type: none"> ▪ Cooperative learning can be developed in later phase since ability streaming has formulated a better learning environment with smaller class size which facilitates individual attention and T-S interaction
	<ul style="list-style-type: none"> ▪ Professional development among teachers to enhance teachers' subject knowledge and teaching strategies ▪ Sharing of teaching materials among teachers to reduce teachers' workload 	<ul style="list-style-type: none"> ▪ All teachers attend at least 3 hours training workshop in one academic year ▪ Teachers can prepare at least 1 set of teaching materials in every 2 chapters 	<ul style="list-style-type: none"> ▪ Report from teachers at the end of the school year ▪ All subjects accumulate relevant teaching materials for each level 	<ul style="list-style-type: none"> ▪ Teachers shared openly and infrastructure re-arrangement for the storage of teaching references is suggested in the future planning

<ul style="list-style-type: none"> Enhance students' character as a global citizen 	<ul style="list-style-type: none"> <u>Enhancement of Community Spirit</u> Organize a community service team for J.4 and J.5 students with social worker Weekly gathering with social worker 	<ul style="list-style-type: none"> The community service team will participate in at least 2 community services outside school in an academic year. 	<ul style="list-style-type: none"> Students' journal on community service Record of participation 	<ul style="list-style-type: none"> Mostly achieved. Can be further developed especially in the participation of visit and services
	<ul style="list-style-type: none"> <u>Promotion of Value Education.</u> Promote opportunities for serving others within the school.(Prefect workshop at least once a month) Promote environmental value by organizing Greening Members and extra-curricular activities such as bi-weekly assembly 	<ul style="list-style-type: none"> Students' participation in class activities Positive feedback from students and teacher Better result in APASO 	<ul style="list-style-type: none"> Feedback from students and subject teachers Activity evaluation APASO survey 	<ul style="list-style-type: none"> Mostly achieved. More collaborative partners can be invited such as NGOs and voluntary organizations to provide varieties Make better use of "Life Education" to integrate the learning and practice of community service to enhance students' positive value
	<ul style="list-style-type: none"> <u>Enhancement of Self-confidence</u> Promote opportunities for appreciation and recognition by making use of assembly, Words of appreciation, and involvement in internal and external competitions. 	<ul style="list-style-type: none"> Prize is presented openly Satisfactory score in stakeholders' survey Students participate actively in the competition. The No. of participants is increased. 	<ul style="list-style-type: none"> Stakeholders' survey Feedback from students and teachers 	<ul style="list-style-type: none"> Mostly achieved as shown in the Stakeholders' Survey that students expressed strong confidence in themselves. More opportunity and variety of activities should further be explored.